

JENNIFER ROSE PASSADORE GFROERER, Ed.D.

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EDUCATION

Doctor of Education (Ed.D.)

University of Portland, Portland, OR
May 2021

Concentration: Learning and Leading, Neuroeducation

Principal Formation Institute

Archdiocese of Portland, Portland, OR
May 2012

Master of Arts in Teaching (M.A.T.)

Lewis and Clark College, Portland, OR
May 1998

Concentration: Liberal Studies, Curriculum Development

California Multiple Subject Credential

College of Notre Dame, Belmont, CA
May 1992

Concentration: Multiple Subjects/Elementary Education

Bachelor of Arts

College of Notre Dame, Belmont, CA
May 1991

Major: Liberal Studies, Multiple Subjects/Elementary Education

CERTIFICATION

- Oregon Professional Teaching License – Multiple Subject PreK–12 (*Current*)
- California Clear Multiple Subject Credential – Pre-K through Adult (*Expired*)

Note: Archdiocesan waiver granted in 2011 in lieu of Oregon Administrator License for the role of principal at Valley Catholic Middle School upon completion of the Principal Formation Institute.

PROFESSIONAL EXPERIENCE

Administrative Experience

Principal / Dean

Valley Catholic Middle School, Beaverton, OR

1998 – Present (Dean prior to 2011)

Curriculum Developer (Middle School Program)

St. Clare School, Portland, OR

1995 – 1998

Teaching Experience

Adjunct Professor | M.Ed. program | ED 550: Professional Growth and Development

University of Portland, Portland, OR

2022 - Present

Grades 6–8 Teacher / Substitute / Elective Instructor

Valley Catholic School, Beaverton, OR

1998 – Present

Social Studies, English, Electives (Grades 6–8)

St. Clare School, Portland, OR

1995 – 1998

Social Studies, English, Electives (Grades 6–8)

St. Catherine Middle School, Morgan Hill, CA

1992 – 1995

LEADERSHIP SKILLS & ACCOMPLISHMENTS

School Development

- New School Opening (three Catholic middle schools) including staffing, supervision, curriculum development, and policy development
- Led Cognia STEM certification for Valley Catholic Middle School (2018) - first STEM-certified school in Oregon
- Led five successful accreditation processes
- Restructured middle school to include grades previously housed in high school

Curriculum & Program Development

- Curriculum upgrades and program audit for DEI integration
- Developed state-wide Hands-Only CPR program with Tualatin Valley Fire and Rescue and American Heart Association
- Instituted Capstone project for eighth-grade graduation assessment
- Created professional development program with on-site visits and peer cohorts
- Developed weekly intergenerational program between students, elderly, and young children

Workshop Design & Training

- Vision, mission, values, and beliefs
- Brain development and impact on learning
- Diversity, Equity, and Inclusion in-services and training
- CPR Training Facilitator and Curriculum Developer

Technology & Innovation

- Developed and implemented one-to-one iPad program for grades 6-8
- Created archdiocesan-wide regional science and STEM fairs
- Restructured and expanded regional speech tournament
- Developed sister school relationships with Oregon Islamic Academy, German International School, and Oregon Episcopal School

PROFESSIONAL BOARD MEMBERSHIPS

Cognia Oregon Leadership Advisory Committee

Board Member

January 2018 – Present

Contributing to statewide strategic direction on accreditation, school improvement, and professional learning for Cognia-affiliated institutions.

ESES Private School Partnership – Oregon Department of Education (ODE)

Board Member

December 2023 – Present

Collaborating with ODE to support equitable services for private schools under the Every Student Succeeds Act (ESSA).

Oregon Federation of Independent Schools (OFIS)

Board Member

November 2023 – Present

Advocating for policy and legislative support of Oregon's private and independent schools.

Innovation Advisory Board – Empowering Student Autonomy

Board Member

August 2024 – Present

Advising on student-centered innovation initiatives and autonomy-driven instructional design.

PROFESSIONAL AFFILIATIONS

- National Catholic Educational Association (NCEA)
- Association for Supervision and Curriculum Development (ASCD)
- Oregon Federation of Independent Schools
- Cognia Committee for accreditation and certification, assessment, and professional learning
- National Association of Secondary Principals
- American Educational Research Association
- Special interest groups: Administration, Organization & Leadership, Catholic Education

PUBLICATIONS & PRESENTATIONS

Publications

Passadore Gfroerer, J. (2021). *Catholic Education Centers as Third-Party Support for Catholic Principals*. Doctoral Dissertation, University of Portland.

Cole, A., Cantwell, R., & Gfroerer, J. (2020). *Innovative Approaches to Education in the 21st Century: Analyzing Brain Science to Understand Student Learning Theory*. *Curriculum in Context*, 45(2), 12–18.

Gfroerer, J. & Brown, B. (2019). *Correlational Analysis of Interim Assessments for the Multnomah County Partnership for Education Research Consortium*.

Presentations

Gfroerer, J. (2020, February). *Steps to get there: Blending AdvancED within the school community*. Presented at the Cognia 2020 Think Future: STEM Institute, Beaverton, OR.

Cantwell, R., & Gfroerer, J. (2020, February). *Neuroscience and the implications in the classroom* (Peer-reviewed presentation). Presented at the Critical Questions in Education (CQiE) Annual Conference, Seattle, WA.

Cole, A., Gfroerer, J., & Cantwell, R. (2020, February). *Simultaneously support learning, inclusivity, and holistic assessment with the neuroeducation model*. Presented at the Oregon Association of Teacher Educators (ORATE) 23rd Annual Conference, Portland, OR.

Invited Presentations & Media

Gfroerer, J. (2019). *Leading STEM Implementation*. Featured on *Intersection Education* Podcast. [Listen here](#)

Gfroerer, J. (2010). *Impact of Catholic Education*. Invited speaker for Archdiocesan School boards and parent groups.